

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 5 SUBJECT: ENGLISH

LEARNING OBJECTIVES:

Learners will be able to:

- 1.read independently and interpret the text
- 2.learn the difficult spellings and meanings of the new words
- 3.make meaningful sentences
- 4.form answers in written and oral form to questions given
- 5.read the text of the comprehension, locate details and sequence the events
- 6.express orally and be able to report events in simple sentences
- 7.learn the use of grammar correctly
- 8.write creatively on any given topic

APRIL (Wk 1-3)	MAY (Wk 4-5)	JULY (Wk 6-9)
Lessons - 1.Waukewa and the Eagle 2.Owls in the Family Grammar- 1.Punctuation 2.Kinds of sentences 3.Parts of speech 4. Nouns and it's kinds Creative Writing 1.Paragraph writing 2.Comprehension	Lesson Owls in the family (contd) Grammar Articles Creative Writing 1.Comprehension 2.Paragraph writing	Lesson Oliver Finds a Home Poem Daffodils Grammar 1.Adjectives and it's kind 2.Degree of comparison 3.Determiners 4.Antonyms 5.Similes Creative writing 1.Story writing 2.Comprehension
AUGUST (Wk 10-13)	SEPTEMBER (Wk 14-15)	OCTOBER (Wk 16-18)
Lesson The Pond Poem Rain in Summer Grammar 1.Pronouns and it's kind 2.Contractions 3.Synonyms Creative writing 1.Story writing 2.Comprehension Revision of all the grammar topics of wk 2,3,4	Lesson The Request Grammar 1.Verb agreement,regular/irregular verbs 2.Tenses -Simple past and present,past and present continuous Creative Writing 1.Comprehension 2.Picture Description	Lesson Charlie and the Chocolate Factory Poem The Brave Little Kite Grammar 1.Simple future and future continuous tense 2.Direct Indirect speech Creative writing 1.Comprehension 2.Picture Description 3.Formal Letter
NOVEMBER (Wk 19 -20)	DECEMBER (Wk 21)	JANUARY (Wk 22-24)
Poem The Banyan Grammar 1.Direct Indirect contd. Creative writing 1.Comprehension	Lesson The Victory Grammar Alliterations Creative writing 1.Comprehension	Lesson 1.The Victory (contd) 2.An inspiration-Helen Keller Poem Weed or Bloom

2.Picture Description 3.Formal Letter	2.Diary Entry	Grammar 1.Prepositions 2.Conjunctions 3.Adverbs and it's kinds Creative writing 1.Comprehension 2.Informal letter 3.Diary Entry
FEBRUARY (Wk 25-27)		
Lesson An inspiration-Helen Keller (contd) Poem The Moon Grammar 1.Idioms 2.Proverbs 3.Question Tags Creative writing 1.Comprehension 2.Diary Entry Revision of all the grammar topics of wk 15,16,17		

Type of Assessment	Syllabus of the following weeks will be covered
Periodic Assessment	Week 1-5 Lessons - 1.Waukewa and the Eagle 2.Owls in the Family Grammar- 1.Punctuation 2.Kinds of sentences 3.Parts of speech 4. Nouns and it's kinds 5. Articles Creative Writing 1.Paragraph writing 2.Comprehension
Summative Assessment 1 (Mid-term Evaluation)	Week 6 -13 Lessons 1. Oliver Finds a Home 2. The Pond Poem 1.Daffodils Grammar 1.Adjectives and it's kind 2.Degree of comparison 3.Determiners 4.Antonyms

	5.Similes 6.Pronouns and it's kind 7.Contractions 8.Synonyms Creative writing 1.Story writing 2.Comprehension Grammar of wk 2 and 3 - Nouns and it's kind,Wk 4 – Articles
Periodic Assessment	Week 14 – 20 Lessons 1.The Request 2. Charlie and the Chocolate Factory Poems 1.Daffodils 2. The Banyan Grammar 1. Verb agreement,regular/irregular verbs 2.Tenses -Simple past, present and future, past, present and future continuous 3.Direct Indirect speech Creative Writing 1.Comprehension 2.Picture Description 3. Formal Letter
Summative Assessment 2 (Final Evaluation)	Week 21-27 Lessons 1.The Victory 2.An inspiration – Helen Keller Poems 1.Weed or bloom 2.The Moon Grammar 1.Alliterations 2.Prepositions 3.Conjunctions 4.Adverbs and it's kinds 5.Idioms 6.Proverbs 7.Question Tags Creative writing 1.Comprehension 2.Diary Entry 3.Informal Letter Grammar topics of Wk 15- Simple Present and Present Continuous tense,Wk 16 - Simple past and past continuous tense,Wk 17-Simple Future and future continuous tense
Subject Enrichment Activity	Students will be assessed on creative learning activities in Wk 3,8,18,25

Project Based Activities	The project will be given in Winter Vacation (December- January)
Portfolio Activities	Wk 5 ,20
Multiple Assessments	Syllabus of :- MA 1 – Week 2, 4 MA 2 – Week 7, 9, 11 MA 3 – Week 15, 17, 19 MA 4 - Week 22, 24, 26

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 3 - 5 SUBJECT:

LEARNING OBJECTIVES:

Learners will be able to:

१. पठन, लेखन व श्रवण कौशल, अभिनय कौशल।

२. भाषा शुद्धता।

३. शब्द विकास।

४. विचार अभिव्यक्ति विकास।

५. छात्र कविता, कहानी, नाटक एवं संस्मरण आदि को पढ़कर साहित्य की विविध विधाओं से परचित होंगे।

६. छात्र पढ़ाई गई सामग्री, चित्र या दृश्य को लिखित व मौखिक रूप भाषा में व्यक्त करने में सक्षम होंगे।

७. छात्र विभिन्न पठन-सामग्रियों में अन्य शब्द, मुहावरे, विराम-चिह्नों, विराम चिह्न, संज्ञा, सर्वनाम, विशेषण क्रिया, काल आदि को समझते हुए उनका स्वतन्त्र रूप से प्रयोग करना सीखेंगे।

APRIL (week - 1,2,3)	MAY (Week - 4,5)	JULY (Week - 6,7,8,9)
कविता- साथी बना लें हम वृक्षों को, पाठ - देवदार वृक्ष की इच्छाएँ व्याकरण :- विलोम, लिंग, वचन, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द, भाषा विचार, पंक्तियाँ, अपठित गद्यांश, चित्र लेखन	पाठ- देवदार वृक्ष की इच्छाएँ व्याकरण:- लिंग, अनेक शब्दों के लिए एक शब्द, पर्यायवाची शब्द, शुद्ध-अशुद्ध, विलोम, चित्रलेखन, दोहराई कार्य	पाठ-मेहनत की कमाई, कविता- खेल-कूद हैं ज़रूरी व्याकरण:- सर्वनाम-भेद, मुहावरे, लिंग, विलोम शब्द वचन अनेक शब्दों के लिए शब्द, वाक्य संशोधन, पर्यायवाची शब्द अनुच्छेद पत्र लेखन, अपठित गद्यांश, चित्र लेखन। दोहराई कार्य (w-संज्ञा)
AUGUST (Week - 10,11,12,13)	SEPTEMBER (Week - 14,15)	OCTOBER (Week - 16,17,18)
पाठ-आज्ञाकारी बनो व्याकरण:- विलोम, लिंग, वाक्य संशोधन, वचन, विलोम, मुहावरे, अनेक शब्दों के लिए एक शब्द पत्र लेखन, अपठित गद्यांश, चित्र लेखन दोहराई कार्य- (सर्वनाम और उसके भेद)	पाठ-अनुशासन व्याकरण:- विलोम, पर्यायवाची, अनेक शब्दों के लिए एक शब्द, वचन, लिंग, मुहावरे, गिनती- 20-30, अपठित गद्यांश, अनुच्छेद	कविता-प्रकृति करें पुकार पाठ- बुराई का अंत। व्याकरण:- विशेषण भेद, वचन, लिंग, विलोम, पर्यायवाची, अनेक शब्दों के लिए एक शब्द, चित्र लेखन पत्र लेखन, अपठित गद्यांश
NOVEMBER (Week - 19,20)	DECEMBER (Week 21)	JANUARY (Week - 22,23,24)
पाठ- बुराई का अंत व्याकरण:-वाक्य संशोधन, गिनती 30-40 अंकों व शब्दों में, पर्यायवाची शब्द, मिश्रित व्याकरण, दोहराई कार्य अनुच्छेद	पाठ- आपसी सहयोग व्याकरण:- लिंग, विलोम, अनेक शब्दों के लिए एक शब्द अनुच्छेद दोहराई कार्य-(सप्ताह 14)	पाठ-आपसी सहयोग व्याकरण:- वचन, विलोम, पर्यायवाची शब्द,, लिंग, अनेक शब्दों के लिए एक शब्द, मुहावरे, वाक्य संशोधन, विराम चिह्न, अपठित गद्यांश, चित्र लेखन, पत्र लेखन दोहराई कार्य-सप्ताह 15, 16,17)
FEBRUARY (Week-26,27)		
पाठ-सच्ची गुरु दक्षिणा व्याकरण :-विराम चिह्न, क्रिया वाक्य संशोधन अनुच्छेद, पत्र लेखन अपठित गद्यांश दोहराई कार्य-(सप्ताह 18,19)		

Periodic Assessment	week 1-5 कविता- साथी बना ले हम वृक्षों को, पाठ - देवदार वृक्ष की इच्छाएँ व्याकरण :- विलोम, लिंग, वचन , भाषा विचार , अपठित गद्यांश,चित्र लेखन अनेक शब्दों के लिए एक शब्द, शुद्ध-अशुद्ध, अनुच्छेद ,
Summative Assessment 1 (Mid-term Evaluation)	Week 6-13 पाठ-मेहनत की कमाई , पाठ-आज्ञाकारी बनो,कविता-खेल कूद हैं ज़रूरी व्याकरण:- ,सर्वनाम-भेद दोहराई कार्य (w-संज्ञा) व्याकरण:- विलोम, लिंग,वाक्य संशोधन,वचन, विलोम,मुहावरे, अनेक शब्दों के लिए एक शब्द अनुच्छेद , अपठित गद्यांश, चित्र लेखन दोहराई कार्य- (w -सर्वनाम उस के भेद)
Periodic Assessment	Week 14-20 पाठ-अनुशासन, कविता प्रकृति करे पुकार , पाठ - बुराई का अंत व्याकरण:- विलोम, पर्यायवाची,अनेक शब्दों के लिए एक शब्द,मुहावरे , गिनती- 20- 25 चित्र लेखन, अनुच्छेद व्याकरण:- विशेषण भेद,वचन,लिंग,गिनती-26-30 पत्र लेखन,अपठित गद्यांश
Summative Assessment 2 (Final Evaluation)	week 21-27 , व्याकरण कार्य week 14-20 कविता-हम भारत वासी हैं पाठ- आपसी सहयोग पाठ-सच्ची गुरु दक्षिणा व्याकरण:- अनेक शब्दों के लिए एक शब्द अनुच्छेद दोहराई कार्य-(सर्वनाम) वचन, विलोम, लिंग,अनेक शब्दों के लिए एक शब्द, मुहावरे,वाक्य संशोधन अपठित गद्यांश, चित्र लेखन , पत्र लेखन दोहराई कार्य-सप्ताह14से19)

Subject Enrichment Activity	week 3,8,18 ,25 विषय का चयन
Project Based Activities	summer vacation (Hindi) june
Portfolio Activities	week - 3,16
Formative Assessments (Multiple)	M1.(1,,3,) M2(6,8,10,12) M3(,14,16,18,) M4(21,23,25)

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 5

SUBJECT: MATHS

LEARNING OBJECTIVES:

Learners will be able to:

- read and write large numbers.
- perform four basic arithmetic operations by understanding the place value of numbers.
- solve real life problems based on addition, subtraction, multiplication and division.
- check symmetry and find line of symmetry in various objects and shapes. identify shapes, numbers, objects which look the same after half a turn, one-fourth turn, one-third turn etc.
- make cube, cone, cylinder using nets designed for this purpose identify the pattern in triangular number and square number
- develop the idea of multiples of a number through multiplication facts
- develop the concept of factors through division of numbers
- classify the different types of triangles on the basis of their sides and angles.
- compare fractions and develop the idea of equivalence of fractions express a given fraction in decimal notation and vice versa
- do addition, subtraction, multiplication and division operations with decimal numbers.
- measure volume by counting the number of unit cubes that can fill a given space
- collect data related to various daily life situations, represent it in tabular form and as bar graphs and interpret it.

APRIL (Week 1 -3)	MAY (Week 4, 5)	JULY (Week 6-9)
• Indian system of numeration (up to 9 digits) • International system of numeration (up to 9 digits) • Addition and subtraction of large numbers	• Multiplication • Revision PA -1	• Division • Unitary Method. • Multiples and Factors • LCM
AUGUST (Week 10-13)	SEPTEMBER (Week 14,15)	OCTOBER (Week 16,17,18)
• HCF • Fractions • Addition and Subtraction of unlike fractions • Revision SA-I	• Decimals-1 (Introduction) • Decimals-2 (continued)	• Addition and Subtraction of Decimal Numbers • Decimal Multiplication • Decimal Division

NOVEMBER (Week 19, 20)	DECEMBER (Week 21)	JANUARY (Week 22, 23 24)
• Symmetry and Patterns • Revision PA-II	• Geometry- Lines, Angles and Shapes	• Circles and Triangles • Area and Perimeter • Area and Perimeter (continued)
FEBRUARY (Week 25, 26, 27)		
• Volume - Revision of Metric units and their conversions (km, m, cm, mm, kg, g, mg, l, ml) • Data Handling • Revision SA-II		

Periodic Assessment- I	Week 1-5 • Indian system of numeration (up to 9 digits) • International system of numeration (up to 9 digits) • Addition and Subtraction of Large Numbers • Multiplication
Summative Assessment 1 (Mid-term Evaluation)	Week 6-13 • Division • Unitary Method. • Multiples and Factors • LCM • HCF • Fractions • Addition and Subtraction of Unlike Fractions Topics included from Quarter-1 • Addition and Subtraction of Large Numbers • Multiplication

Periodic Assessment - II	Week 14-20 • Decimals-1 (Introduction) • Decimals-2 • Addition and Subtraction of Decimal Numbers • Decimal Multiplication • Decimal Division • Symmetry and Patterns
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Summative Assessment- II (Final Evaluation)	Week 21-27 • Lines, Angles and Shapes • Circles and Triangles • Area and Perimeter • Area and Perimeter (continued) • Volume and Revision of Metric Units (km, m, cm, mm, kg, g, mg, l, ml) • Data Handling Topics included from Quarter-3 • Addition and subtraction of Unlike Fractions • Multiplication of decimal numbers • Division of Decimal numbers

Subject Enrichment Activity	Week 2, 7, 15, 26 Place value charts (Reading, drawing, representing) Abacus activities Shopping Reading and forming a bill Crosswords Riddles Drawing of patterns Games Match the columns/pics with their answers Fill in colours in the right answer boxes/shapes Pictograph/ bar graph Decoding
Project Based Activities	Summer vacation (June)
Portfolio Activities	Week 5, Week 20

Formative Assessments (Multiple)	Week 1, 3, 6, 8, 10, 14, 16, 18, 21, 23, 25
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SYLLABUS PLAN FOR THE SESSION 2025-26
CLASS:5 SUBJECT: ENVIRONMENTALSTUDIES (EVS)

LEARNING OBJECTIVES:

Learners will be able to:

1. foster awareness and understanding of environment.
2. connect classroom learning with real life experiences.
3. emphasize the importance of the environment's preservation and sustainable use.
4. explore and experiment for thorough knowledge.
5. analyze environmental issues and find solutions.
6. acquire awareness about immediate/wider surroundings through lived experiences on various themes related to daily life for example Family, Plants, Animals, Food, Water, Travel, and Shelter etc.
7. nurture natural curiosity and creativity for the immediate surroundings.
8. develop various processes/skills e.g. observation, discussion, explanation, experimentation, logical reasoning, through interaction with immediate surroundings.
9. develop sensitivity for the natural, physical and human resources in the immediate environment.
10. point out/ raise issues related to equality, justice and respect for human dignity and rights.

APRIL (Wk 1-3)	MAY (4-5)	JULY (6-9)
Plant Reproduction –I, II, III	- Stages Of Growing Crops - Revision	- Food- I, II - The Animal World- I, II
AUGUST (Wk 10- 13)	SEPTEMBER (14-15)	OCTOBER (16-18)
- The Animal World- III - Water- I, II - Revision of selected topics of weeks 2,3 and 4.	- Animal and Plant Life In Water - The Digestive System	- The Respiratory System - The Nervous System - Sense Organs
NOVEMBER (Wk 19-20)	DECEMBER (Wk 21)	JANUARY (Wk 22- 24)
- Diseases - Revision	Our Forest Wealth –I	- Our Forest Wealth- II - Natural Disasters - Renewable and Non Renewable Resources
FEBRUARY(Wk 25-27)		
- Force - Simple Machines - Revision of selected topics of weeks 15, 16 and 17		

Periodic Assessment	Week 1-5 Plant Reproduction –I, II, III Stages Of Growing Crops
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Summative Assessment 1 (Mid-term Evaluation)	Week 6-13 Food- I, II The Animal World- I, II Water I,II Revision topics of weeks 2,3 and 4 (Germination Cycle, Seed Dispersal, Harvesting, Storing and Transportation of Crops)
Periodic Assessment	Week 14-20 Animal and Plant Life In Water The Digestive System The Respiratory System The Nervous System Sense Organs Diseases
Summative Assessment 2 (Final Evaluation)	Week 21- 27 Our Forest Wealth –I, II Natural Disasters Renewable and Non Renewable Resources Force Simple Machines Revision topics of weeks 15, 16, 17 (Digestive system, Respiratory System and Nervous System)

Subject Enrichment Activity	Week 3,8,18 and 25 (Diagram, Match the Following, Quiz, Labelling)
Project Based Activities	The project will be given in the Winter Vacation (December-January) .
Portfolio Activities	Week 5,20
Multiple Assessments	MA 1 Week 2, 4 MA 2 Week 7, 9, 11 MA 3 Week 15, 17, 19 MA4Week 22, 24, 26

SYLLABUS PLAN FOR THE SESSION 2025-26**CLASS: 5 SUBJECT: GK****LEARNING OBJECTIVES:**

Learners will be able to:

- Develop understanding of the world, people and events
- Improve observation and curiosity
- Develop thinking skills and reasoning
- Connect to real life
- Draw or express in diagrammatical representation
- Work in group activities, discussion and quiz

APRIL(1-3)	MAY(4,5)	JULY(6-9)
• The Earth • Parallels and Meridians • Climatic Regions of the world	• Landforms of the World • Recap(Wk1-4)	• The Early Times • The Early Traders and Scholars • Old Buildings and Monuments • Freedom Struggle
AUGUST(10-13)	SEPTEMBER(14,15)	OCTOBER(16-18)
• Freedom Fighters • Movement of Independence • India Wins Freedom • Recap (Wk 6-12)	• Games, Sports and Achievers • Travel to Space	• Life in Mountains and Iceclands • Life in Deserts • Life in Rainforests and Grasslands
NOVEMBER(19,20)	DECEMBER(21)	JANUARY(22-24)
• Family and Family Migrations • Recap (Wk 14-19)	• Our Constitution , Fundamental Rights and Duties	• Union Government • State Government • Local Government
FEBRUARY(25-27)		
• Democracy and Elections • United Nations Organizations • Recap (Wk 21-26)		

A project to be conducted related to any one of the topic in each quarter of 5 marks.

SYLLABUS PLAN FOR THE SESSION 2025-26**CLASS: 5 SUBJECT: Value Education****LEARNING OBJECTIVES:**

Learners will be able to:

- Develop understanding of right and wrong
- Have civic sense and social awareness
- Be responsible and accountable
- Manage emotions and maintain healthy relationships
- Be respectful and show empathy
- Work in teams and be cooperative

APRIL (Wk 1-3)	MAY (Wk 4,5)	JULY (Wk 6-9)
• Gratitude • Decision making • Developing work ethics	• Self- awareness • Resilience	• Be accountable • Harmony and peace • Obedience • Managing Time
AUGUST (Wk10-13)	SEPTEMBER (Wk 14,15)	OCTOBER (Wk 16-18)
• Anger Management • Kindness • Sympathy • Be respectful	• Forgiveness • Generosity	• Positive Conduct • Compassion • Interpersonal relationships
NOVEMBER (Wk19,20)	DECEMBER (Wk 21)	JANUARY (Wk 22-24)
• Punctuality • Honesty	• Accepting Failure	• Trust • Justice • Humility
FEBRUARY (Wk 25-27)		
• Making a difference • Patience • Work towards excellence		

SYLLABUS PLAN FOR THE SESSION 2025-26
CLASS: 5 SUBJECT: COMPUTER SCIENCE

LEARNING OBJECTIVES:

Learners will be able to:

1. Learn to use the Start menu, taskbar, and desktop.
2. Learn about Artificial Intelligence and its applications.
3. Explore AI-human interaction: Discover how AI interacts with humans (e.g., virtual assistants, chatbots).
4. Learn to create and edit tables in MS-Word.
5. Learn about the mail merge feature in MS-Word.
6. Understand about slide masters in MS-PowerPoint.
7. Use email effectively: Understand how to send, receive, and manage emails.
8. Practice creating and editing spreadsheets (e.g., entering data, using formulas).
9. Practice creating interactive projects using Scratch (e.g., animations, games)

APRIL	MAY	JULY
Understanding windows 10	AI and Human Interaction	Customising Tables in Word
AUGUST	SEPTEMBER	OCTOBER
Mail Merge Magic	Revision of Customising Tables in Word and Mail Merge Magic	Bringing Slides to life : The Slide master
NOVEMBER	DECEMBER	JANUARY
Internet and E-mail	Revision of Bringing Slides to life : The Slide master and Internet and E-mail	Microsoft Excel
FEBRUARY		
Introduction to Scratch Programming		

Note: There will be one evaluation of 25 marks in Computer Science at the end of every Quarter.

SYLLABUS PLAN FOR THE SESSION 2025-26**CLASS: 5 SUBJECT: ART AND CRAFT****LEARNING OBJECTIVES:**

Learners will be able to:

Develop artistic skills and creative expression through diverse techniques, mediums, and themes, fostering cultural awareness, collaboration, and personal aesthetic in a structured art curriculum.

Students will explore fundamental techniques such as graphite shading, colour theory, and line art while engaging in hands-on projects like poster-making, doodling, and craftwork. They will celebrate cultural and national themes through creative expressions such as festival crafts, slogan writing, and themed decorations

APRIL Wk.	MAY Wk.	JULY Wk.
Week-1 -Creative cover design Week-2 -Learning Graphite and tones Week-3 - Celebrating Art on world art day	Week-4 – Labour day banner with illustrations. Week-5 - Slogan writing	Week-6 -Poster on Van mahotsav Week-7 - Line Art with Pen Week-8 –Doodling Art Week-9 - coloured pencil shading in flowers
AUGUST Wk.	SEPTEMBER Wk.	OCTOBER Wk.
Week-10 -Historical Figures Week-11 - rakhi decoration Week-12 - card making Week-13 - Flower making craft	Week-14 –learning colour combination Week-15 - Collective Art	Week-16 - Collective Art continued Week-17 -Dussehra Story board Week-18 - Diwali Craft
NOVEMBER Wk.	DECEMBER Wk.	JANUARY Wk.
Week-19 –Diwali Craft Continued Week-20 - Still life	Week-21 - Book mark Making	Week-22 - Mandala Art Week-23 – Tri colour Hand band making Week-24 - Creative composition
FEBRUARY Wk.		
Week-25 - Boarder Designing Week-26 –Landscape Week-27 - Creative colours of Holi		

SYLLABUS PLAN FOR THE SESSION 2025-26**CLASS: 5 SUBJECT: Dance****LEARNING OBJECTIVES:**

Learners will be able to:

- Emphasize the importance of practice, perseverance and self improvement..

APRIL Wk 1-3	MAY Wk 4-5	JULY Wk 6-9
Week 1 Bhangra dance	Week 4 Break dance	Week 6 Popping
Week 2 Hip hop	Week 5 Revision	Week 7 Locking
Week 3 Sufi dance		Week 8 Hip hop
		Week 9 Patriotic dance
AUGUST Wk 10-13	SEPTEMBER Wk 14-15	OCTOBER Wk 16-18
Week 10 Patriotic dance	Week 14 Lyrical dance	Week 16 Semi classical
Week 11 Bhangra dance	Week 15 Fusion dance	Week 17 Sufi Dance
Week 12 Ballet dance		Week 18 Prayer dance
Week 13 Revision		
NOVEMBER Wk 19-20	DECEMBER Wk 21	JANUARY Wk 22-24
Week 19 Bhangra	Week 21 Christmas Dance	Week 22 Patriotic dance
Week 20 Revision		Week 23 Patriotic dance
		Week 24 Bhangra
FEBRUARY Wk 25-27		
Week 25 Salsa dance steps on music		
Week 26 Prayer dance		
Week 27 Revision		

SYLLABUS PLAN FOR THE SESSION 2025-26
CLASS: 5 SUBJECT: ELOCUTION

LEARNING OBJECTIVES:

Learners will be able to enhance vocal skills, articulation and communication skills through public speaking practice. Improve confidence, diction and the ability to convey ideas effectively.

APRIL	MAY	JULY
Week1to 3:Self Introduction, Soday revision and blends and diagraphs	Weeks 4 and 5:Diction exercise and JAM	Weeks 6to9:Discussion and Debate
AUGUST	SEPTEMBER	OCTOBER
Weeks11 and 12:Dialogue writing and newspaper reading	Week 14 to 16: Extempore If I were.....	Week 17and 18: Story telling and recitation
NOVEMBER	DECEMBER	JANUARY
Weeks 19 and 20: Picture reading and discussion	Weeks 21 and 22: CLASSROOM discussion on Thanksgiving	Weeks23 to 24: Debate
FEBRUARY		
Weeks 25 and 26: Extempore Going to the middle school		

SYLLABUS PLAN FOR THE SESSION 2025-26**CLASS:5 SUBJECT: Library****LEARNING OBJECTIVES:**

Learners will be able to:

- Develop the habit of regular reading to improve vocabulary, comprehension, and general knowledge.
- Enhance language skills including listening, speaking, reading, and writing.
- Improve focus, imagination, and analytical thinking through engagement with diverse texts.
- Learn to locate and use books and other resources effectively in a library.
- Understand how to find information using indexes, tables of contents, and catalogue systems.
- Begin developing basic research skills for small projects and presentations.
- Cultivate patience, concentration, and independent learning habits.
- Develop empathy and emotional understanding through stories and characters.
- Instill a lifelong love for reading and curiosity about the world.
- Learn to share resources and respect common reading spaces.
- Encourage peer discussions and book-sharing to build communication and teamwork.
- Participate in group activities like read-aloud sessions, storytelling, or book reviews..
- Encourage creativity through book-related activities like drawing, role-playing, or writing sequels.

APRIL(WK 1-3)	MAY(WK 4-5)	JULY(WK 6-8)
1. Short story – Discipline and classic reader – oral discussion 2. Activity sheet – The journey of a book 3. Listening skills – The Magic Lantern	4. Reference book reading 5. Know more about natural disasters (facts sharing)	6. Story Telling – The Black Balloon 7. Reading of Classic Reader 8. Story Telling – Coco -The Lizard
AUGUST(WK 9-13)	SEPTEMBER(WK 14-15)	OCTOBER(WK 16-18)
9. Reading Fiction 10. Story – The white stone – you can win 11. Reading Fiction 12. Picture prompt 13. Reading of Reference books	14. Story about choosing the right path 15. Reference Book Reading	16. Classic Reader Discussion – The Robin Hood Story 17. Reading Classic Reader 18. Story Book by Sudha Murthy
NOVEMBER(WK 19-20)	DECEMBER(WK 21)	JANUARY(WK 22-24)
19. Current Affairs – Cross word puzzle and Discussion 20. Writing Book Review	21. A carrot, an egg and a cup of coffee	22. A carrot, an egg and a cup of coffee Cont. 23. Story of Democratic Republic of Congo

		24.Reading Classic Reader
FEBRUARY(WK 25-27)		
25. Activity Sheet -How to use reference books. 26.Reading Clip Segment 27. Reading		

SYLLABUS PLAN FOR THE SESSION 2025-26

CLASS: 5 SUBJECT: Music

LEARNING OBJECTIVES:

Learners will be able to:

- Singing and Vocal Development: Students can learn to sing songs with accuracy and expression, developing their vocal skills and confidence.
- Students can develop understanding their sounds, and learning basic playing techniques.
- Rhythm and Timing: Students can develop their sense of rhythm and timing through clapping and tapping.

Memory and Concentration with Music can enhance memory and concentration skills, benefiting overall.

-Creativity and Self-Expression:

Music encourages creativity, self-expression, and imagination, valuable skills for personal growth.

Emotional and Social Benefits

Music helps students understand and express emotions, developing empathy and self-awareness.

Confidence and Self-Esteem: Participating in music activities like assemblies and school functions can boost students' confidence and self-esteem.

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APRIL	MAY	JULY
come now is the time to worship its a beautiful day (thankyou) down by the river side r	see the sun parmashwar pita [armeshwar sahas ka saupaan	the earth is my home reverybody needs some love God is good all the time
AUGUST	SEPTEMBER	OCTOBER
pita parmashwar teri mitti maimil jawan	man usi ki karo prarthna hall of fame	aye humare baap count your blessings
NOVEMBER	DECEMBER	JANUARY
teri hai zameen chatte batte	carols	see the sun what a mighty
FEBRUARY		
Revision		